

RAM NIRIKSHAN ATMA RAM COLLEGE

SAMASTIPUR

(Constituent unit of L.N.M.U., Darbhanga, Bihar)

ANNUAL REPORT

2020-21

[Based on 07 Criteria of AQAR recognized by NAAC]

1. CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

- **Curriculum delivery and documentation**

The College serves to create morally and spiritually sound, and producing committed citizens of calibre and intellect. The College aims at providing quality education considering the needs of the students from less developed areas of Bihar. Moreover, the College seeks to provide them a learning environment conducive to their pursuit of higher education and experiences of development. While the students are encouraged to learn skills and prepare for their career, teachers are facilitated to pursue their academic upliftment. Alongside, the College tries to fulfil its social responsibilities by sensitising students on socio-economic issues.

The College, being a constituent unit of the university, follows the curriculum and plan of implementation developed by the university. However, the College utilises every opportunity at various forums to suggest and contribute to the curriculum development. Teachers put efforts to make the implementation of curriculum student-friendly considering the social and rural background of the students. A significant part of such efforts comprises of encouraging students and keeping them motivated, delivering lectures to suit their needs, and providing learning materials to facilitate academic growth. As this has been a practice for years, the institution has the mechanism for well planned curriculum delivery and implementation. The College encourages teachers in their efforts and ensures the adherence of academic calendar of the university. Time-Table of the college is prepared in accordance with the instruction design developed by the teachers and academic requirements assigned by the university. Within the such requirements, the college tends to integrate multifaceted issues such as human values, social service and sustainable development into the curriculum through various projects and programmes like National Service Scheme (NSS). The College tries to involve all stakeholders through formal and informal interactions with them. These platforms for interactions are utilised to convey the vision and mission of the college to strive for catering to the needs of mostly rural and aspiring youths of Bihar.

The College helps the larger group of students through centres of distance education operational at college premises. These study centres are associated with Nalanda Open University and Directorate of Distance Education (L.N.M.U.). These centres act as connecting links between students who find it difficult to pursue higher studies due to socio-economic compulsions and universities of repute.

- **Feedback System**

The College has an operational feedback system aiming at feedback of students and teachers-the main stakeholders. The College envisions to include feedback from alumni and parents in near future. A feedback schedule is circulated among the students at the end of each academic year to

seek their experiences in college, teaching-learning, curricular and co-curricular activities. The responses received from the students are analysed qualitatively and are incorporated as far as possible. Feedback from teachers is obtained through meetings and discussions. These interactions are mostly informal in nature to promote a cohesive environment in the college. As teachers take active part in day-to-day management of the college, they themselves get opportunities to implement their feedback.

The College plans to utilise the feedback system online through the website of the college. Separate links for Google forms will be provided for students, parents, and alumni for seeking their responses to be analysed using MS-Excel. The efforts are in progress and will be available on the website in the next couple of months.

2. TEACHING LEARNING AND EVALUATION

2.1 Student Enrolment and Profile (2020-21)

Name of the Programme	Number of seats available	Students Enrolled
Department of Botany	154	153
Department of Chemistry	154	140
Department of Economics	180	54
Department of English	256	116
B.A. Hindi (Hons.)	256	249
B.A. History (Hons.)	514	514
Department of Geography	372	369
Department of Maithili	180	00
Department of Mathematics	220	210
Department of Physics	220	215
Department of Philosophy	180	11
Department of Political Science	360	172
Department of Psychology	360	132
Department of Sanskrit	180	02
Department of Urdu	180	05
Department of Zoology	220	220

2.2. Teaching Learning Process

Student Mentoring System

As the College has small number of human resources and a considerably large number of student enrolment, one to one mentoring of the students remains a goal to be achieved. However, the Time-Table of the College has designated slots for mentoring of students by concerned departments. Students are encouraged to contact their teachers for all kinds of support. Teachers go extra mile and also make themselves available over phone occasionally. The College also tries to mentor students through career counselling cell and psychological well-being unit.

Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-Learning, Resources etc.

Number of teachers on roll	Number of teachers using ICT (<i>LMS, e Resources</i>)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
14 permanent faculty and 08 guest teachers	12 permanent faculty and all guest teachers	Computers, smart boards, projectors, pen tablets (personal), learning material developed by the faculty that is available on the college website	1 (In addition the conference room with smart board and projector may also be used on various occasions)	1 (In addition the conference room with smart board and projector may also be used on various occasions)	PPT, Online platforms like google meet and zoom, Microsoft team, utilities like pen tablet etc.

2.3 Honours and recognitions received by teachers

Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2021	Dr. Binay Kumar Pathak	Assistant Professor	Associate Editor, SN Social Sciences (an international journal for social sciences from the Springer Nature Group) for a one-year term (2021-22). https://www.springer.com/journal/43545
2021	Dr. Binay Kumar	Assistant	Co-Convenor, Research Interest Group

	Pathak	Professor	(RIG) on Economics of Education, Comparative Education Society of India, New Delhi (an affiliate of the World Congress of Comparative Education Societies) for a three-year term (2020-2023).
2020	Dr. Vijay Kumar Dikshit	Assistant Professor	Research Excellence Award 2020 for the paper " Defects of Luminescence in CaF ₂ Nanoparticles" by TOUCAN Research and Development.

2.4 Reforms Initiated on Continuous Internal Evaluation (CIE) system at the institutional level

The College believes in nurturing the talents of the students and motivating them for best possible career paths. With this objective, teachers try to evaluate the performances of the students keeping in view their interest in learning and all-round development. Though these evaluations are not part of the formal evaluation system mandated and carried out by the university, these informal and continuous evaluations through quizzes, class tests and assignments of such sorts play significant role in keeping students motivated.

2.5 Student Performance

Pass Percentage of Students

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
B.A. (Hons.)	Geography	76	70	92.1%
B.A. (Hons.)	History	118	105	88.9%
B.A. (Hons.)	Hindi	29	28	96.5%

B.A. (Hons.)	English	53	46	86.7%
B.A. (Hons.)	Urdu	16	16	100%
B.A. (Hons.)	Sanskrit	02	02	100%
B.A. (Hons.)	Political Science	40	35	87.5%
B.A. (Hons.)	Economics	43	39	90.6%
B.A. (Hons.)	Philosophy	01	01	100%
B.A. (Hons.)	Psychology	95	91	95.7%
B.A. (Hons.)	Maithili	00	00	00
B.Sc. (Hons.)	Zoology	121	112	100%
B.Sc. (Hons.)	Botany	24	20	83.3%
B.Sc. (Hons.)	Chemistry	116	110	94.8%
B.Sc. (Hons.)	Physics	150	124	82.6%
B.Sc. (Hons.)	Mathematics	116	111	95.6%

3. RESEARCH, INNOVATION AND EXTENSION

3.1 Research Publications

Research Articles in Journals

- **Gupta, Vikas Kumar, Jiv Kant Singh, Surendra Prasad, Anand Mohan Jha** (2020). Physiological and Chemical Changes of Wastewater due to Chemical and Medicine used in Hospitals. *International Journal of Basic and Applied Science Research*, 2020; 6(1); 240-246, (ISSN:2349-1965).
- **Jha, Kamalodvab** (2020). Synthesis and Structural Studies of Ln^{3+} Complexes with β -Lactam Antibiotic Ligand Amoxicillin. *Oriental Journal of Chemistry*, 2020, Vol.31, No.(2), pp. 473-481.

_____(2020). Synthesis, Characterization and Analytical Screening of Ln (III) Antibiotic Complexes. *The International journal of analytical and experimental modal analysis*, Volume XIII, Issue XI, November/2021, (ISSN: 1049-1057).

- **Panjiyar, J., V. K. Dikshit** (2020). Synthesis and Characterization of Luminescence Properties of Nanoparticles. *Venkateshwara International Journal of Multidisciplinary Research*, vol 6, issue 1, Jan-June 2020.
- **Panjiyar, J., O. T. Antonyak, V. K. Dikshit** (2020). Defects of Luminescence in CaF₂ Nanoparticles. *International Journal for Research and Studies*, volume X, issue-1, Feb-Aug 2020.
- **Mishra, Vivekanand** (2020). Hindu Dharma ke ek Adhyatmik swaroop ka Darshanik Sthan. *Venkateshwara International Journal of Multidisciplinary Research*, Issue-01, Vol. 06,(Jan-Jun:2020) (ISSN:2348-7097)

_____(2020). Mahatma Gandhi ke visesh sandarbh me swachata ka darshanik visleshan. *Research Journal of Arts, Management and Social Sciences*, Vol. 19, pp. 195. (ISSN 0975 - 4083).

_____(2020) Mithila ke puratatwik avseshe me darshanik tatwa ka visleshan. *Research Analysis and Evaluation*, pp. 34. (ISSN 0975 – 3486, e – ISSN 2320 - 5482).

_____(2020). Samvedanshil samaj ke nirman me bhartiya darshan ka yogdan. *Printing Area*, Vol. 02, Issue 70, pp. 120. (ISSN 2394 - 5303).

_____(2021). Boudh aur Jain darsano ke naitik wa samajik mulyo ka tulnatmak vivechan. *Aksharwarta*, Vol. XVII, Issue IV, pp. 19. (ISSN 2349 - 7521).

- **Pathak, Binay Kumar** (2020). Índia: ataque aos campi é a luta do Estado contra as universidades (Campus Attacks in India: The State against Universities). *Carta Capital*, 14th January 2020, Translated in Portuguese by Ana Luiza Matos de Oliveira.
- **Roushan, Rajeev** (2020), “Etihasik Kanoon Ke Roop Me Soochna Ka Adhikar,” *Printing Area* Vol. 02, Issue – 80, pp. 169 – 173, (ISSN 2394 – 5303).
- **Sah, Yugeshwar** (2021). The Voice of Voiceless as a protest in Godaan by. *Akshara: An International Referred Research Journal of English Literature and Language*. No. 13. May 2021. (ISSN No. 0975-5373).
- **Sarwar, Ghulam** (2020). Mithila Ilm-o-Adab ka Qadim Markaz. *Zila Urdunama*, Collectorate, Samastipur.

____ (2021) Mithila Ka Ek Aham Muhaqqiq: Ilyas Rahmani. *Zila Urdunama*, Collectorate, Samastipur.

Chapters in Edited Books

- **Sah, Yugeswar** (2020). Eco-Critical Concerns in the Poetry of Ted Hughes. In R. A. Prajapati (Ed.) *Eco- Aesthetics in World Literatures*. p.p. 63-75, Notion Press, India.
- **Sharma, A., Vanessa Chisti and Binay Kumar Pathak** (2021). Teachers and Students as Political Actors in Indian Higher Education. In Chattopadhyay, S., Marginson, S. and Varghese N.V. (eds) *Changing Higher Education in India*, Bloomsbury Publishing plc, London.

Books Authored

- **Kishore, Amit, Sudhir Singh, Rajeev Roushan** (2021). *Manawadhikar ke vividh ayam*. NEP Bhagalpur (Bihar) ISBN 978
- **Jha, Kamalodvab, Surendra Prasad and Anjit Kumar Thakur** (2021). *Physical Chemistry (For graduate students)*, 1st edition, 2021 (ISBN:-978-93-5535-048-0), Books Clinic.
- **Jha, Kamalodvab** (2021) *Concise Inorganic Chemistry (For graduate students)*, 1st edition, 2021 (ISBN:-978-1-68576-018-2), INSC International Publications.

Books and Journals Edited

- **Pathak, Binay Kumar**. Associate Editor, SN Social Sciences (an international journal for social sciences from the Springer Nature Group) for a one-year term (2021-22). <https://www.springer.com/journal/43545>

Commentaries

- **Pathak, Binay Kumar** (2021). [Public-Private Partnerships and its Implications on Security - NIICE NEPAL](#) published on 8th February 2021.

Translations

- **Sah, Yugeshwar** (2021). The Graduate Daughter-in- Law by Hari Mohan Jha (from Maithili into English). *Literaria: Peer- Reviewed Annual Journal of Literature and Culture*. Department of English, Gurucharan College, Silchar, Assam, India.

3.2 Faculty participation in Seminars/Conferences and Symposia during the year

Papers presentations

- **Dikshit, Vijay** presented a paper '*To Investigate both Binary and Ternary Systems Using Ctab/Water Hexanol Solutions by Electrical Conductivity Techniques*' in the two day International e-Symposium on *Sustainable Development: Issue and Challenges* organized by ICSRD, Jaipur, Rajasthan held on 30-31 May 2020.

_____presented a paper '*Investigations of the thermal Shift of Mn²⁺ Related Emission in Zns: Mn²⁺ Nanocrystals*' in the National e-Conference on *Crisis and Disaster Management* organized by Next World Development Society, Jharkhand held on 10th June 2020.

- **Mishra, Vivekananda** presented a paper on '*Swami Vivekananda Ke Vyavharik Vedant me Manav Sewa*' in the seminar on *Practical vedant of Swami Vivekanand*, ,organised by PG Dept. of Philosophy, L.N.M.U., Darbhanga held on 16 March 2021.

_____ presented a paper on *Bhartiya Darshan aur Samvedansheel Samaj* in the International Seminar on *Samvedansheel Samajasya Nirmane Saskrit Sahityasya Bhoomika*, organised by PG Department of Sanskrit, L.N.M.U. Darbhanga, held on 6-7 April 2021.

- **Pathak, Binay Kumar** presented a paper *Public Private Partnerships and Implications for Security* at the *International Young Scholars Summit 2020* organized by the Nepal Institute of International Cooperation and Engagement (NIICE), Kathmandu; September 12-14, 2020. The proceedings of the webinar are available from https://www.youtube.com/watch?v=eg1Ldbz_4Bo&list=PLrLGPyxe532woemVZ6xxSz7l04J-hCnOX
- **Roushan, Rajeev** presented a paper *Mahila Sasaktikaran ke Paripekshya me Mahatma Gandhi ke bichar* in Two – Day e – Conference (Offline too) on *Relevance of Gandhism in the Contemporary Era* organized by University Department of Political Science LNMU Darbhanga held on 26 – 27 February, 2021.

- **Sah, Yugeshwar** presented a paper *Cultural issues in Translating Lalit's Maithili Novel Prithviputra* in the International Conference on *Language and Translating : Within and Beyond* organised by the Department of Humanities and Social Sciences , IIT Patna in association with CIIL, Mysuru and Yonphula Centenary College (Affiliated to Royal University, Bhutan) on 21-23 February 2020.

___presented a Paper *Cultural Issues in Translating Lalit's Maithili Novel Prithviputra* in the international seminar on *Higher Education and Humanity Acties Disciplines in Emerging Scenario: Challenges and Products* on 09th -10th April 2021 at VKSU, Arrah.

- Sarwar, Ghulam presented a paper *Mithila Ilm-o-Adab ka Qadim Markaz*, in Farogh-i-Urdu Seminar, Department of Rajbhasha, Government of Bihar organized by Collectorate, Samastipur, held on 27 December 2020.
- ___ presented a paper *Mithila Ka Ek Aham Muhaqqiq: Ilyas Rahmani*, in Farogh-i-Urdu Seminar, Department of Rajbhasha, Government of Bihar organized by Collectorate, Samastipur, held on 9 March 2021.

3.3 Invited Talks and Lectures

- **Pathak, Binay Kumar.** Delivered 24 lectures at the Department of Civics and Politics, Mumbai University, through online mode for a course on **Economics for Public Policy** for M.A. (Public Policy) programme during March-May 2021.

___delivered an invited lecture on “**Understanding Environmental Costs: Externalities and Property Rights**” for the National Seminar on “Socio-Economic Impact of Environmental Deterioration (NSSD-2021)”, organised by the B.N.M.V. College, Madhepura during 20-21 November, 2021.

3.4 Orientation Programme/Refresher Programme/Faculty Development Programme (FDP)

- **Roushan, Rajeev** successfully completed a 4-week Induction/Orientation Programme from June 04 – July 01, 2020 and obtained grade “A” organized by Teaching Learning Centre, Ramanujan College, University of Delhi under the aegis of MHRD - PMMMNMTT.

___ One Week Faculty Development Programme on “ACADEMIC WRITING” From 18 February, 2021-24 February, 2021 and obtained Grade “A” organized by Teaching Learning Centre, Ramanujan College, University of Delhi under the aegis of Ministry of Education, PMMMNMTT.

- **Singh, Anilesh** Attended and successfully completed with A+ Grade “**4 week Orientation Programme**” from Teaching Learning Centre, Ramanujan College, University of Delhi under the aegis of M.H.R.D. Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching” from June 26-July 24, 2020.

___participated in **One Week Online Short Term Training Program** on “**Emerging Tools and Technologies in Material Science and Engineering**” organized by Department of Applied Physics, Jabalpur Engineering College, under Technical Education Quality Improvement programme, Jabalpur, Madhya Pradesh, India held on 21st-25th September 2020.

___attended 3 days (13 -15 April 2021) online International “**Faculty Development Program**” on “**Research Methodology and Scientific Tools**” organised by B K Birla Institute of Engineering & Technology, Pilani, Rajasthan, India.

3.5 Attended Seminars/Conferences and Symposia during the year

- **Dikshit, Vijay Kumar** participated in ICRSD sponsored International Seminar on " Statistical Data and International SWOT Analysis in Academic Research in Science and Technology" organized by Marwari College, Bhagalpur, Bihar India held on 29 February - 1 March 2020.
- **Gupta, Santosh Kumar** participated in One day Webinar on “The Future of Translation Studies: Challenges and Prospects” organised by Dept. of English and IQAC, R.N.A.R. College, Samastipur held on 10th June 2020.

___participated in One day Webinar on ‘Covid-19: Relevance of E-Learning’ organised by Dr. L.K.V.D. College, Tajpur (Samastipur) held on 11th June 2020.

___participated in One day National Webinar on “Covid-19: Counseling Needs in the Changing Scenario” organised by S.M.D. College, Punpun and R.R.S. College, Mokama (Bihar) held on 18th June 2020.

___participated in One day International Webinar on “Role of Positive Psychology in Building Bridges Among and Within Nations: Global Youth Perspective” organised by Dept. of Psychology Arya Mahila PG College, Varanasi held on 25th June 2020.

___participated in One day International Webinar on “Creation of Self Happiness: A Necessity on the Present Time” organised by Dept. of Psychology G.B.M. College, Gaya held on 6th July 2020.

_____ participated in two day International Webinar on “The Future of Translation Studies: Challenges and Prospects” organised by R.N.A.R. College, Samastipur held on 10th June 2020.

- **Nair, Deepak K.** participated in One Day National Webinar on “The Future of Translation Studies: Challenges and Prospects” on 10.06.2020 at RNAR College, Samastipur.

_____ participated in One Day National Webinar on “Film Adaptation Studies in the 21st Century: Challenges and Prospects” on 25.06.2020 at RNAR College, Samastipur.

_____ participated in “International webinar on Indus Civilization” organized by the Department of Archaeology, University of Kerala, held on 16-19 March 2021.

- **Pathak, Binay Kumar** participated as a *Discussant* in the International Webinar on “Evolving Paradigm of Higher Education amidst the Coronavirus Pandemic”, jointly organised by Impact and Policy Research Institute (IMPRI), New Delhi and University of Idaho, USA on 29th July 2020 at Zoom. Reflected upon “The New Normal of ICT based Education and Pedagogy”.
- **Sarwar, Ghulam** participated in One Day National Webinar on “The Future of Translation Studies: Challenges and Prospects” on 10.06.2020 at RNAR College, Samastipur.

_____ participated in One Day National Webinar on “Film Adaptation Studies in the 21st Century: Challenges and Prospects” on 25.06.2020 at RNAR College, Samastipur.

_____ participated in National Web Lecture on Indian Philosophy of 21st Century organised by the Department of Philosophy on 29.06.2020 at RNAR College, Samastipur.

- **Singh, Anilesh** participated in the International E-Conference on the theme “Prospective of Interdisciplinary Research in Science and Technology in the Present Scenario” organised by Chaudhary Charan Singh University Meerut, Uttar Pradesh India held on May 15-16, 2020.

_____ participated in the “**Science Leadership Workshop**” organized by the Central University of Punjab, Bhatinda, India from June 22 to June 28, 2020.

_____ participated in **National Seminar** on “**Cutting Edges in Material Science (NSCEMS 2021)**” held on February 11, 2021 organised by University Department of Physics, L. N. Mithila University, Darbhanga, Bihar, India.

- **Singh, Chandra Shekhar** participated in One Day National Webinar on “The Future of Translation Studies: Challenges and Prospects” on 10.06.2020 at RNAR College Samastipur.

____participated in One Day National Webinar on “Film Adaptation Studies in the 21st Century: Challenges and Prospects” on 25.06.2020 at RNAR College Samastipur.

____participated in National Webinar on “Indian Philosophy of 21st Century” on 21.06.2020 at RNAR College Samastipur.

____participated in One Day National Webinar on “Plant through Ages: Extinct to Extant” on 04.08.2020 organized by Mrinalini Datta Mahavidyapith, Kolkata.

3.6 Extension Activities

Date	Title of the Activity	Organizing Unit	No. of teachers coordinated	No. of students participated
12.01.2020	National Youth Day	NSS	06	13
24.01.2020	National Girl Child Day	NSS	02	27
25.01.2020	National Voter Day	NSS	07	17
26.01.2020	National Republic Day	NSS	03	35
30.01.2020	Martyr's Day	NSS	02	27
02.02.2020	Lalit Jayanti	NSS	06	20
07.03. 2020	Nai Umang Quiz Camp	NSS	03	50
April-October 2020	Covid Awareness Activities	NSS	01	40
12.01.2021	National Youth Day	NSS	05	21
23.01.2021	Subhash Chandra Bose Jayanti	NSS	07	16
25.01.2021	National Voter Day	NSS	03	20
26.01.2021	National Republic Day	NSS	05	80
02.02.2021	Lalit Jayanti	NSS	04	24
08.03.2021	International Women's Day	NSS	05	25
15 March 2021- September 2021	Covid Awareness Activities	NSS	05	50

3.7 Student's Participation in Extension Activities and Achievements

- Ayush Kumar, B.A. Part I, RNAR College, participated in COVID 19 Awareness Quiz organized by NCC, B.R.B. College, Samastipur during 25-27 May 2020.
- Ayush Kumar, B.A. Part I, RNAR College, participated in District level Quiz Competition organized by Bihar State AIDS Control Society under Yuva Sanchar 2020 held on 13th October-17 November 2020.
- Ayush Kumar, B.A. Part I, RNAR College, participated in District Youth Parliament Competition under National Youth Festival 2021 organized by Nehru Yuva Kendra, Madhubani, held on 29 October 2020 and secured second position.

4. INFRASTRUCTURE AND LEARNING PROCESS

4.1 Physical Facilities

Details of infrastructure facilities available in the College:

Facilities	Number
Campus area	07 acres
Class rooms	09
Laboratories	07
Seminar Halls	01
Classrooms with Wi-Fi/ LAN	09
Seminar halls with ICT facilities	01
Video Centre	01

4.2 Library Services

			Newly Added	
Category	No.	Value	No.	Value
Text Books	24292	5000822	122	2000007
Reference Books	10516			
Journals	100			

4.3 IT Infrastructure

Total Computers	37
Computer Labs	21
Internet	Available in all
Office	04
Departments	07 computer, 05 laptops
Available Bandwidth	60 mbps

4.4 Maintenance of Campus Infrastructure

Procedures and Policies for Maintaining and Utilising physical and academic support facilities

The College has an established policy for maintaining and utilising physical academic support facilities. As the availability of funds for such purposes is meagre, requisite allocation is made from resources at the disposal of the College. The College tries to optimally utilise physical academic resources through planning in consultation with concerned departments. The maintenance of these facilities is followed by case-by-case basis as and when needed with respect to the ability of the College in allocation of funds from available resources.

5. STUDENT SUPPORT

College Support

- Full Freeship and Half Freeship for students belonging to underprivileged background

Scholarships provided by the State Government

- Student Credit Card Scheme, Government of Bihar
- Full freeship for girl students under the scheme of Government of Bihar
- Scholarship for students under the SC/ST category, Government of Bihar

Scholarships provided by the Central Government

- National Scholarship Portal (NSP) for students belonging to minority communities

6. GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Strategy Development and Deployment

Quality improvement strategies adopted by the institution in:

Curriculum Development

The implementation of curriculum includes efforts of encouraging students and keeping them motivated, delivering lectures to suit their needs, and providing learning materials to facilitate academic growth. Annual feedback from students is incorporated to enhance and ensure quality. The college tends to integrate multifaceted issues such as human values, social service and sustainable development into the curriculum through various projects and programmes like

National Service Scheme (NSS). The College tries to involve all stakeholders through formal and informal interactions with them.

Teaching and Learning

The College keeps the teachers motivated and encourages them to attend workshops, faculty development programmes and seminars to facilitate their academic growth. The College also organises training sessions for teachers on demand to help them in using smart classes and other ICT related tools to enhance their quality of teaching. Such motivated and qualified teachers do their best to provide the best possible learning environment to students. They encourage students to discuss and present their ideas in classes and seminars for them. Students gain a sense of confidence from such opportunities and get encouraged.

Examination and Evaluation

The College believes in nurturing the talents of the students and motivating them for best possible career paths. Teachers try to evaluate the performances of the students keeping in view their interest in learning and all-round development. Though these evaluations are not part of the formal evaluation system mandated and carried out by the university, these informal and continuous evaluations through quizzes, class tests and assignments of such sorts play significant role in keeping students motivated.

Research and Development

The College tries to encourage teachers to pursue research despite limited resources. The College reimburses the travel-cost and registration fees for state level seminars and conferences. Teachers are encouraged to focus on problems of local people in their research. The College tries to involve students in research projects. Two such occasions in the past included participation of students in measuring quality and village welfare through Unnat Bharat Abhiyan.

Library, ICT and Physical Infrastructure/Instrumentation

The College is in an advantageous position in terms of utilisation of ICT with the newly recruited teachers who are well versed in using ICT related tools. The revamped environment in the College has increased the utilisation and of library, ICT and physical instruments. The increased utilisation by teachers also motivates the students and uplifts overall quality.

Human Resource Management

The College has been allotted guest teachers in eight disciplines by the university. This has contributed to enhanced teaching-learning in the College. These guest teachers voluntarily contribute to the College in various aspects going beyond their call of duty. The College has hired three assistants on daily wage basis to help in administrative work of the College. Even with limited authority and resources, the university and the College are managing their human resources in the best interest of the society.

Admission of Students

The College follows centrally administered admission policy of the university. However, the College facilitates students during admission through a dedicated admission portal and guidance by teachers. Students can submit documents and deposit fees through the admission portal. During the pandemic, this has been a socially sensitive policy.

6.3 Implementation of e-governance

Planning and Development

The College has achieved all the four levels of E-Governance. It does not only provide information through the website of the college but also allows for online submissions of documents and fees. The facilities will soon include almost all services including applications for transfer certificates and college leaving certificates.

Administration

The administration of the College tends to minimise the use of paper by promoting electronic communication. While the offices are quipped with computer and internet facilities, their use is encouraged in almost every activity.

Finance and Accounts

Like the administration, the Finance and Accounts section is also quipped with computer and internet facilities. The books are kept in MS-Excel and the unit handles the Public Fund Management System of the Government of India.

Student admission and support

The College facilitates students during admission through a dedicated admission portal. Students can submit documents and deposit fees through the admission portal. Moreover, learning resources for students are made available through the website of the College. Teachers also engage in taking their classes online as and when necessary.

Examination

Students enjoy online facilities through the website of the university. These facilities include filling up application forms for different purposes such as examination, downloading admit cards and provisional mark-sheets. The College adds to these services by providing information through the college website and helping students through guidance.

6.4 Faculty Empowerment

Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)
Orientation Programme	2	04 June-01 July, 2020 26 June-24 July, 2020
Faculty Development Programme	2	18-24 February, 2021 13-15 April, 2021
Short Term Course	1	21-25 September 2020

6.5 Faculty and Staff Recruitment (Number of current staff members)

Teaching		Non-teaching	
Permanent	Guest Teachers	Permanent	Fulltime/Temporary
14	08	09	06 (temporary)

6.6 Departments and Faculty

S.N.	Departments	Head of the Department	Guest Faculty
1.	Department of Botany	Mr. Chandrashekhar Singh	-
2.	Department of Chemistry	Prof. Surendra Prasad	Dr. Kamalodvab Jha
3.	Department of Economics	Dr. Binay Kumar Pathak	-
4.	Department of English	Mr. Yugeshwar Sah	-
5.	Department of Hindi	Dr. Archana Kumari	-
6.	Department of History	Dr. Deepak K. Nair	Mrs. Kanaklata Kumari
7.	Department of Geography	-	Dr. Vivek Kumar
8.	Department of Mathematics	Dr. Sanjay Kumar Mahto	-

9.	Department of Physics	Mr. Anilesh Singh	Dr. Vijay Kumar Dikshit
10.	Department of Philosophy	-	Dr. Vivekanand Mishra
11.	Department of Psychology	Mr. Santosh Kumar Gupta	Mrs. Sarita Devi
12.	Department of Sanskrit	-	Dr. Anand Priyadarshi
13.	Department of Urdu	Dr. Ghulam Sarwar	-
14.	Department of Zoology	Dr. K. Mridula Rani	Dr. Babina Sinha

6.7 Financial Management and Audit

The books of the College are audited internally by an agency hired for the purpose. The College hires consultants for income tax and auditing accounts of specific heads such as projects from time to time. These audited accounts form the basis for planning for subsequent years.

The College presents internally audited accounts before agency nominated by the university for external audit. The two-stage auditing adds to transparency and governance with dedication at the College.

6.8 Initiatives taken by IQAC

Year	Initiative	Date	Duration
2020	One Day National Webinar on The Future of Translation Studies: Challenges and Prospects	10.06.2020	10.06.2020
2020	<i>Film Adaptation Studies in the 21st Century: Challenges and Prospects</i>	25.06.2020	25.06.2020
2020	<i>Indian Philosophy of 21st Century</i>	29.06.2020	29.06.2020

7. INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 Differently abled (Divyangjan) friendliness

- Ramp/Rails: A ramp has been constructed for the differently abled students in the new administrative block.
- Scribes: For differently abled students scribes are approved by the university. The college allows such scribes during examinations.

7.2 Initiatives to make the campus eco-friendly

1. Encouraging awareness on differentiation between bio-degradable and non-bio-degradable wastes.
2. Plantation drives by students volunteering for the National Service Scheme.
3. Sanitation drive by students in and around college.
4. Stressing on minimal use of plastic in college premises and sensitising students.
5. Working on water quality and encouraging awareness on the issue

7.3 Best Practices

The College follows formal and informal ways of decentralisation and participative management. On the formal front, the College has committees such as Development Committee, Purchase Committee and Staff Council for specific and general decision making. The teachers and staff of the College take active participation in these bodies and contribute to management of the College. Apart from these formal bodies, teachers and staff interact frequently over issues of importance. Such interactions pave the way for evolution of policies and plan of actions through formal bodies. An atmosphere of consultation and participation prevails in the College aiding to a unique model of decentralisation.

7.3 Institutional Distinctiveness

The College draws its distinctiveness from its location and the student community it serves. The location of the College makes it surrounded by rural areas of the district of Samastipur, home for marginalised section of the society. Most of the students are first generation learners. The College caters to the needs of such students with utmost dedication. Over the five decades of its existence, the College has evolved in identifying the needs of the clientele and serving to the best of their satisfaction and progress. One of the illustrations of such unique achievement has been that the College draws a considerable number of students from other districts as well.

The College tries to focus on local community in research and development activities. This can be gauged from the programmes of the NSS and research on local issues such as water quality and development of villages in the recent past.

Principal

R.N.A.R. College, Samastipur

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